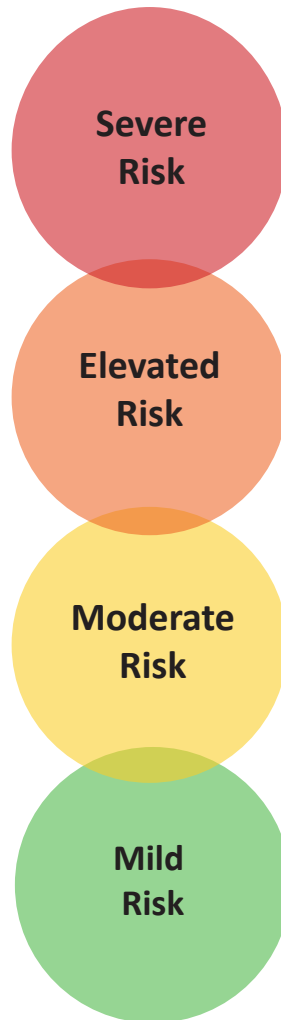


CONCERNING HEALTH BEHAVIORS

- Acutely Suicidal (Expressed thoughts and/or intentions of self-harm, communicated plan)
- Apparent and directed aggressive and threatening behavior (Direct threats made to person or property)
- Extreme emotional outbursts including detached view of reality, paranoia, hearing or seeing things that don't exist
- Increasingly disruptive or concerning behavior, unusual and/or bizarre acting
- Appearing intoxicated or under the influence of drugs

Contact Campus Security for the above issues

- Unable to care for self (poor self-care and judgment)
- Content of work is excessively disturbing, or inappropriate
- Student has been out of contact for prolonged period of time or has erratic patterns of presence/engagement
- Student disclosed homelessness and/or extreme financial distress
- Emotionally troubled (e.g. depressed, mood swings)
- Easily impacted by situational stressors and traumatic events that cause disruptive behavior or concerns
- Classmates or family reporting concern for student
- Inappropriate use of social media (e.g., bullying, outing confidential information)
- Has difficulty adapting to stress/course work, behavior may subside when stressors are removed or addressed
- Openly communicating about stress, depression, difficulties



CONCERNING ACADEMIC BEHAVIORS

- Missed, incomplete and/or poorly completed homework
- Poor/erratic midterm grade performance
- Poor class attendance; chronic tardiness
- Lack of preparation (academically or artistically)
- Aggressive or belligerent behavior in class critiques and/or discussions.
- Students failing term reviews multiple times
- Students with GPA near 2.5 (range 2.50-2.80)
- Lack of comprehension of subject matter
- Students displaying possible disability in class
- Students with a significant amount of "W"s on record
- Students who are admitted late (may have missed orientation, unable to apply for financial aid)
- Student has disclosed permanent or temporary disability that may present obstacle in class

** The above is a list of possible student concerns and risk level. The CARE Team should be notified by submitting a report of first-hand observed behaviors and any other relevant information that can help the CARE Team assess the risks and possible interventions. Please review the back of this sheet for the definitions of the various risk levels.*